

SC Annual School Report Card Summary

Academy for Technology and Academics Grades: 9-12 Enrollment: 454

Director: David E Stoudenmire, Jr

Superintendent: David E Stoudenmire, Jr

0

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school	al district websites Drinted version	s are available from school districts upon	ronnoct

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	N/A	N/A
2013	Excellent	Excellent	GOLD	N/A	N/A	N/A
2012	Excellent	Excellent	GOLD	N/A	N/A	N/A
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*						
EXCELL	ENT	GOOD	AVERAGE	BELOW A	VERAGE	AT-RISK

3

TECHNICAL SKILL ATTAINMENT

29

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

8

Our Center		State Center Average (%)	
n %		%	
429	97.0%	90.3%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)		
n	%	%		
186	98.4%	93.0%		

PLACEMENT RATE

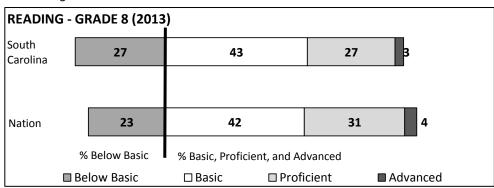
The number of career and technology completers who are available for placement in postsecondary instruction, millitary services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

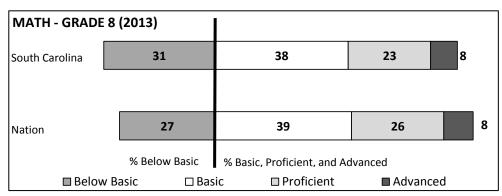
Our Center		State Center Average (%)	
n %		%	
493	99.6%	96.9%	

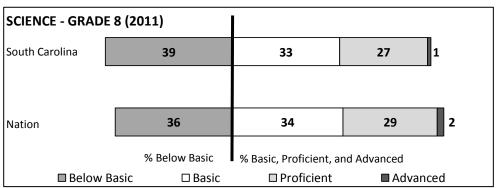
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

0







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

N/C-Not Collected

^{*} Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

Academy for Technology and Academics HORRY

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 454)			
Career/technology students in co-curricular organizations	30.0%	Down from 38.4%	24.2%
Enrollment in career/technology courses	454	Down from 466	586
Students participating in work-based experiences	22.5%	Down from 25.5%	19.0%
Teachers (n = 40)			
Teachers with advanced degrees	57.5%	Down from 61.5%	25.0%
Continuing contract teachers	80.0%	Up from 79.5%	74.5%
Teachers returning from previous year	91.1%	Up from 86.6%	90.5%
Teacher attendance rate	94.7%	Up from 93.7%	95.8%
Average teacher salary*	\$56,570	Up 0.0%	\$48,775
Professional development days/teacher	21.4 days	Up from 19.6 days	13.2 days
Center			
Director's years at center	15.0	Up from 14.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	No change	85.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	207	132
Percent satisfied with learning environment	100.0%	84.5%	90.2%
Percent satisfied with social and physical environment	100.0%	87.4%	88.4%
Percent satisfied with school-home relations	95.4%	88.8%	74.8%

 $[\]ensuremath{^*}$ Only eleventh grade students and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Academy for Technology and Academics continues to be a leading career and technology education school in our state. ATA is very proud of the fact that we, along with many high schools in Horry County, exceeded the national SAT average. Sixty of our ATA seniors participated in the High Schools That Work Assessment during February. Students who qualified received an Academic Excellence Award. The assessment compares our seniors with seniors across the nation in reading, mathematics, and science. In addition to this assessment, ATA was one of the two pilot sites in Horry County; all ATA seniors participated in the SC Work Ready Initiative (ACT WorkKeys). Students took the following ACT WorkKeys assessments: Reading for Information, Applied Mathematics, Locating Information, and a Talent Assessment. Students who met the criteria received a National Career Ready Certificate (NCRC). Eighty-nine percent of our seniors received a NCRC.

ATA's students participated in various CATE-affiliated student organizations. Our students continued through our career and technology majors and the student organizations to compete at district and state competitive events. Several of our HOSA students will be competing in the HOSA National Competition at Disney in Orlando, Florida during the week of June 22-28. Thirteen of our FCCLA Culinary Arts students will also be competing in national competition in San Antonio the week of July 4-11. What a wonderful experience for our student winners! This past year, we also added other student organizations to give our students the chance to gain more valuable experience in teamwork and citizenship. In all of the organizations, our students participated in many service learning projects. This past year, our robotics team continued to make us proud as they made the quarter finals in the Palmetto First Robotics Regional Competition held at the Myrtle Beach Convention Center in April.

Each year, we evaluate our programs, so during the 2013-2014 school year, we added a new course, Biotechnical Engineering, and a new major, Nail Technology. The Nail Technology major is a one-year major open to all seniors within Horry County Schools. Students participating in this major took their licensure examination this past spring. Also, other CATE majors participated in End-of-the-Year assessments and in certification and/or licensure exams.

Our Seniors Awards Night ceremony is always one of our highlights of the year. All seniors are honored, whether it is with a completer certificate, concentrator certificate or some other type of recognition through their student organizations. Almost 100% of our 190 seniors and their parents/guardians participated in this exciting night on May 14th.

It was a great year at ATA. We continue to grow and excel. Our enrollment numbers are up significantly for the 2014-2015 school year. Administration, faculty, and students strive to make this school the best in Horry County and our state.

Sherrie Todd, School Improvement Chair

David E Stoudenmire, Jr., Principal

^{**}Prior year audited financial data available.